

Sustaining Great Practice:

Going Viral with Innovative Teaching and Learning

Course Description:

Effective teaching practices flourish under the right conditions! Managing those conditions is at the heart of great leadership. Learn ways to manage the change process, work with resistant teachers, and surprising facts about professional development.

Participants will learn ways to improve data driven dialogue that leads to realistic, actionable steps while building a positive school culture of learning. Learning for students, teachers and leaders! Collectively these skills help building leaders maximize professional development and ensure innovative teaching practices go viral!

Agenda:

Module Six

- Collaborative Analysis of Student Work
 - o Expectations: What do we expect to see?
 - Insights and Next Steps
 - Action Planning with School Team
- Going Viral with Innovative Teaching and Learning
 - o Three Truths and A Lie about Professional Development
 - o Planning Effective Professional Development
 - Change Knowledge
 - Power of Reflective Practice
 - Strategies for Working with Resistant Teachers
 - o Action Planning with School Team
 - Monitoring Change
- Growing Great Practice
 - Setting Expectations
 - Effective Professional Learning Communities (PLC)
 - Virtual PLCs
 - o Action Planning with School Team
 - o Smart Goals
- Discovery Educator Network: Supporting Teacher Growth



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Learning Targets:

Module Six

- I CAN collaboratively analyze student work in a professional learning community and use information to guide instructional planning.
- I CAN incorporate three principles for managing change and reflect those strategies in an effective professional development plan.
- I CAN create a personal learning network (PLN) to stay connected with colleagues outside my school district to inspire and improve my instructional practices.

Deliverables for Credit:

- Educator: Upload and Post Model Lesson on Schoolnet IIS to Share with Colleagues
- Lesson should:
 - Be aligned to EQuIP Rubric
 - Include digital media and high yield instructional strategies
 - Connect Idaho Core Standards with Universal Design for Learning
 - o Include formative assessment measure
 - o Include an innovative performance task and rubric as a culminating activity
- Leadership: Develop A Three Year Professional Development Plan-Topic #5
 - Complete Topic #5-Three Year Professional Development Plan Template.
 - Complete an action plan for sustaining great practice
 - Complete a 3-5 page written reflection: The role of a building administrator in managing the digital transformation.